School of the Art Institute of Chicago
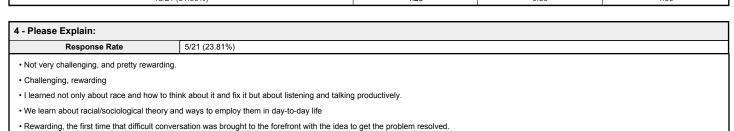# 2019 Fall

Course:	HUMANITY3330: Topics In Philosophy
Instructor:	John Beverley *
Response Rate:	13/21 (61.90 %)

1 - What is your overall evaluation of the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Excellent)	(5)	9	69.23%		4.69
4	(4)	4	30.77%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (Poor)	(1)	0	0.00%		

	0 25 50 100	Question

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.69	0.48	5.00

2 - Please Explain:

Response Rate	7/21 (33.33%)

• I learned quite a lot in the class. Honestly, more than I originally anticipated. I always walk out of the classroom more confused and having more questions, but that's how philosophy is. The class can be very tedious sometimes considering the topics are very repetitive, but we did learn about the concepts and strategies very in depth.

• The discussion-based structure of the class was simultaneously laid back (in comparison to information vomit lecture classes), but also really helped us drive home the points we learned in the readings.

• Great class. Very informative

• Professor was engaging, content was interesting

• I loved the energy and content of the class. What is taught is highly debatable but infallible.

• Extremely informing class. People who are interested in racial philosophy/theory and anti-racism strategy/literature should take it.

• Fantastic conversation regarding race and complicated standards of morality.

3 - How challenging, rigorous or rewarding was the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	6	46.15%		4.23
4	(4)	4	30.77%		
3	(3)	3	23.08%		
2	(2)	0	0.00%		
1 (Not at all)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

	0 25 50 100	Question

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.23	0.83	4.00

4 - Please Explain:

Response Rate	5/21 (23.81%)

• Not very challenging, and pretty rewarding.

• Challenging, rewarding

• I learned not only about race and how to think about it and fix it but about listening and talking productively.

• We learn about racial/sociological theory and ways to employ them in day-to-day life

• Rewarding, the first time that difficult conversation was brought to the forefront with the idea to get the problem resolved.

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5 - How productive were the class discussions or critiques?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	9	69.23%		4.62
4	(4)	3	23.08%		
3	(3)	1	7.69%		
2	(2)	0	0.00%		
1 (Not at all)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.62	0.65	5.00

6 - Please Explain:

Response Rate	6/21 (28.57%)

• There are no critiques. There are a lot of discussions in class though and it varies every class. Somedays, I feel like I got a lot out of the discussions and the informations from my peers, while somedays I don't feel like I got a lot.

• It depends, I think you get out what you put in. If you invest time in the readings and participate in the group discussions and debates you'll get a lot out of the class.

• Challenging

• Professor guided group discussions were great

• The most important part of the class, they were strategic and well-led but also we were allowed to roam free with our thoughts and bring up questions that we found pertinent.

• People were highly encouraged to be critical in discussions, which further enriches the class other than its material. However, one problem that always will be there, is that not everyone speaks.

7 - What is your overall evaluation of the instructor?

John Beverley

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Excellent)	(5)	11	84.62%		4.69
4	(4)	0	0.00%		
3	(3)	2	15.38%		
2	(2)	0	0.00%		
1 (Poor)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.69	0.75	5.00

8 - Please Explain:

Response Rate	6/21 (28.57%)

• A nice person but always announce readings the day before the class.

• Interesting guy.

• So passionate, engaging, never got bored

• Great teacher, great speaker, great debater.

• Pretty intelligent and tend attempt to have more of a neutral and analytical standpoint. He encourages us his students to be skeptical and lurk them into being skeptical. He plays long games; highly appropriated.

• Instructor shared my ideals and was able to get complicated coursework across in a way that I could understand.

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Response Rate: 13/21 (61.90 %)

9 - Did the instructor foster a respectful and inclusive classroom environment?

John Beverley

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (Very)	(5)	12	92.31%		4.92
4	(4)	1	7.69%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (Not at all)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.92	0.28	5.00

10 - Please Explain:

Response Rate	3/21 (14.29%)

- He will often be the devil's advocate and argue against us, but he does it in a way that helps us learn how to deal with such people and opinions.

- I especially appreciated how John maintained conversations in a constructive tract.

- On the first day of class, John acknowledged his white privilege and how it would affect the class and the way we would be affected by it both positive and negative. From that point on this class has been inclusive to the point that I consider most people in this class friends.
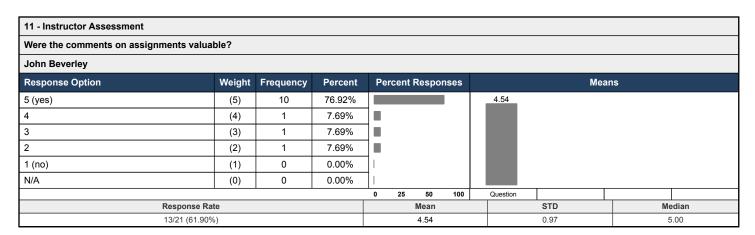
11 - Instructor Assessment

Was the overall structure of the course effective?

John Beverley

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	7	53.85%		4.46
4	(4)	5	38.46%		
3	(3)	1	7.69%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.46	0.66	5.00

11 - Instructor Assessment

Were the course materials well organized?

John Beverley

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	9	69.23%		4.54
4	(4)	2	15.38%		
3	(3)	2	15.38%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.54	0.78	5.00

Course:	HUMANITY3330: Topics In Philosophy
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11 - Instructor Assessment

Were the comments on assignments valuable?

John Beverley

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	10	76.92%		4.54
4	(4)	1	7.69%		
3	(3)	1	7.69%		
2	(2)	1	7.69%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.54	0.97	5.00

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11 - Instructor Assessment

Were assignments returned promptly?

John Beverley

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	8	61.54%		4.80
4	(4)	2	15.38%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	3	23.08%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.80	0.42	5.00

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11 - Instructor Assessment

Was the instructor on time?

John Beverley

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	11	84.62%		4.85
4	(4)	2	15.38%		
3	(3)	0	0.00%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.85	0.38	5.00

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Response Rate:	13/21 (61.90 %)

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11 - Instructor Assessment

Was the instructor accessible?

John Beverley

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	11	84.62%		4.77
4	(4)	1	7.69%		
3	(3)	1	7.69%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.77	0.60	5.00

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12 - Do you have additional comments on the instructor?

John Beverley

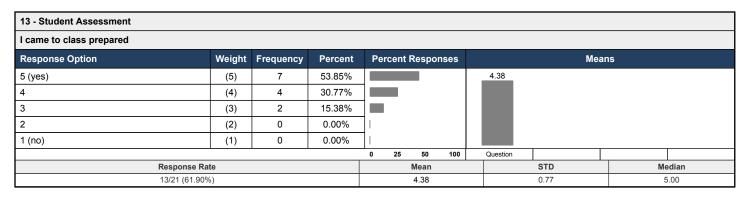| Response Rate	3/21 (14.29%)

- He seems a little inexperienced, but he's a good teacher and his class was very interesting.

- Thank you for teaching this class.

- I appreciate how you've maintained an open and welcoming environment for discussion and new(er) ideas, especially since some of the topic in this class can become rather intense and the class can get rightfully impassioned at times.
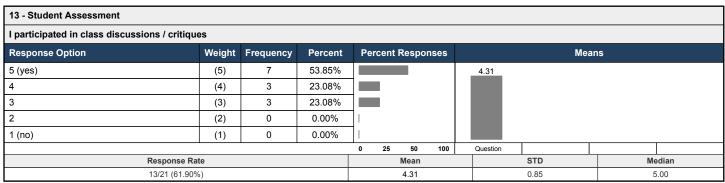
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13 - Student Assessment

I attended class regularly

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	9	69.23%		4.54
4	(4)	2	15.38%		
3	(3)	2	15.38%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.54	0.78	5.00

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13 - Student Assessment

I came to class on time

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	10	76.92%		4.69
4	(4)	2	15.38%		
3	(3)	1	7.69%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.69	0.63	5.00

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Response Rate:	13/21 (61.90 %)

13 - Student Assessment

I came to class prepared

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	7	53.85%		4.38
4	(4)	4	30.77%		
3	(3)	2	15.38%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.38	0.77	5.00

13 - Student Assessment

I participated in class discussions / critiques

Response Option	Weight	Frequency	Percent	Percent Responses	Means
5 (yes)	(5)	7	53.85%		4.31
4	(4)	3	23.08%		
3	(3)	3	23.08%		
2	(2)	0	0.00%		
1 (no)	(1)	0	0.00%		

Response Rate	Mean	STD	Median
13/21 (61.90%)	4.31	0.85	5.00

14 - Do you have additional comments on your participation?

Response Rate	2/21 (9.52%)

• A huge factor of the class is participating in the online discussions after our debates or discussions in class.

• i did amazing ! 10/10

15 - How much money did you spend on course materials, books, and/or supplies for this class?

Response Rate	8/21 (38.1%)

• non
• 0
• 0
• 0
• nothing
• 0
• 0
• $0

16 - Is there anything else that you would like to add?

Response Rate	3/21 (14.29%)

• Great teacher great class

• Best humanities prof!

• This course was fantastic and easily one of my favorite classes I've taken in my undergrad career. If I had the credits/time I would love to take another class with you. The conversation held in class were outstanding, I thoroughly enjoyed this course.