## School of the Art Institute of Chicago 2018 Fall

Course: HUMANITY3330: Topics In Philosophy
Instructor: John Beverley *
Response Rate: 12/22 (54.55 \%)

| 1 - What is your ov | urse? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |
| 5 (Excellent) | (5) | 7 | 58.33\% |  |  |  | $4.42$ |  |  |
| 4 | (4) | 3 | 25.00\% |  |  |  |  |  |
| 3 | (3) | 2 | 16.67\% |  |  |  |  |  |
| 2 | (2) | 0 | 0.00\% |  |  |  |  |  |
| 1 (Poor) | (1) | 0 | 0.00\% |  |  |  |  |  |
|  |  |  |  | $0 \quad 25$ | 50 | 100 |  | Question |  |  |
|  |  |  |  |  | Mean |  |  |  | STD | Median |
|  |  |  |  |  | 4.42 |  |  |  | 0.79 | 5.00 |


| 2 - Please Explain: |
| :--- |
| Response Rate |
| - John is an amazing teacher. His class is super fun and you learn a lot. |
| - There was 3 hour of lecturing with no presentations, but that is not necessarily a bad thing. I am not able to focus and listen for such a long period of time especially in topics like philosophy. |
| - very interesting materials |
| - the course was fun and hard but not too hard ! |
| - I really enjoyed the class. Easy to participate and keep up with conversation. I did not enjoy the heavy reliance on online quizzes as our only source of a grade. |
| - We covered some interesting topics, but the class was totally different from what I expected, and I would not have taken the course if I knew what and how we would be covering. |

3 - How challenging, rigorous or rewarding was the course?


| 4 - Please Explain: |  |
| :--- | :--- |
| Response Rate | $5 / 22(22.73 \%)$ |
| - The quizes were challenging but fun to solve. We would then discuss answers in class and voice our opinions. |  |
| - Course was rather challenging in that students were asked to always be thinking critically. There was very little time to sit back and absorb information passively. |  |
| • it was cool and not too hard |  |
| - The course was not challenging, but I feel like I learned a lot. |  |
| - Quizzes were short to complete but challenging, the reading material was very very dry, long, difficult to get through, and didn't always feel worth reading. |  |



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| R - Please Explain: |  |
| :--- | :--- |
| Response Rate | $6 / 22(27.27 \%)$ |
| - John always create a good environment to discuss the topics we are talking about |  |
| - everyone had a new thought and theory that changed the way I was thinking. |  |
| - John did a great job pacing discussions to break up lecture times, as well as leading whole class discussions. |  |
| - the class was open and able to discuss |  |
| - Very productive discussions. Could be quicker at shutting down |  |
| - Class discussions were lively and interesting, although some more moderation from the professor would have helped to not make the discussions so heated. Philosophical debate has its limits, |  |
| especially in a classroom, and I think those limits were breached a number of times. |  |



| 8 - Please Explain: |  |
| :--- | :--- |
| Response Rate | $5 / 22(22.73 \%)$ |
| • John is excellent he has a lot of knowledge and his way of teaching is great. |  |
| • very respectful and open to any idea. |  |
| - Very knowledgeable and enthusiastic about his field. |  |
| • john was helpful and nice |  |
| - Genuine, upfront about teaching style, engaging. |  |

## 9 - Did the instructor foster a respectful and inclusive classroom environment?

John Beverley

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 (Very) | (5) | 10 | 83.33\% |  |  |  | 4.75 |  |  |
| 4 | (4) | 1 | 8.33\% |  |  |  |  |  |  |
| 3 | (3) | 1 | 8.33\% |  |  |  |  |  |  |
| 2 | (2) | 0 | 0.00\% |  |  |  |  |  |  |
| 1 (Not at all) | (1) | 0 | 0.00\% |  |  |  |  |  |  |
|  |  |  |  | 025 | 50 | 100 | Question |  |  |
| Response Rate |  |  |  | Mean |  |  | STD |  | Median |
| 12/22 (54.55\%) |  |  |  |  |  |  |  | 0.62 | 5.00 |


| 10 - Please Explain: |  |
| :---: | :---: |
| Response Rate | 4/22 (18.18\%) |
| - very kind and thoughtful yet pushed us to think outside of the box. <br> - john was open to ideas <br> - John is very kind and willing to take anyone's ideas into account. |  |

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| 12 - Do you have additional comments on the instructor? |  |
| :--- | :--- |
| John Beverley | Response Rate |
| $22(18.18 \%)$ |  |
| - yay |  |
| - I know it's more difficult because you teach at multiple schools, but canvas is fairly engrained in SAIC now and is the norm. It was a bit more difficult to understand the material when I couldn't be as |  |
| - John was upfront that he intends to guide the discussions in certain directions, but because of this, he would sometimes immediately dismiss a student's comment for the sake of continuing in the |  |
| planned direction |  |
| - Very passionate about the subject of Bio-ethics and is very good at breaking down abstract logical and philosophical concepts. |  |

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| 13 - Student Assessment |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I attended class regularly |  |  |  |  |  |  |  |  |  |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |
| 5 (yes) | (5) | 9 | 75.00\% |  |  |  | 4.75 |  |  |
| 4 | (4) | 3 | 25.00\% |  |  |  |  |  |  |
| 3 | (3) | 0 | 0.00\% |  |  |  |  |  |  |
| 2 | (2) | 0 | 0.00\% |  |  |  |  |  |  |
| 1 (no) | (1) | 0 | 0.00\% |  |  |  |  |  |  |
|  |  |  |  | $0 \quad 25$ | 50 | 100 | Question |  |  |
| Response Rate |  |  |  | Mean |  |  |  | STD | Median |
| 12/22 (54.55\%) |  |  |  | 4.75 |  |  |  | 0.45 | 5.00 |





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| 14 - Do you have additional comments on your participation? |  |
| :---: | :---: |
| Response Rate | 3/22 (13.64\%) |
| - no <br> - Thank you! I really did enjoy <br> - You are required to participa | how you taught the material! discussions are easy to take part in. |


| 15-How much money did you spend on course materials, books, and/or supplies for this class? |  |
| :--- | :--- |
| Response Rate | $10 / 22(45.45 \%)$ |
| - 0 |  |
| - $\$ 0$ |  |
| - 0 |  |
| - $\$ 0$ |  |
| - non |  |
| - 0 |  |
| - None |  |
| - 0 |  |
| - None. |  |
| - $\$ 0$ |  |


| 16 - Is there anything else that you would like to add? |  |
| :--- | :--- |
| Response Rate | $5 / 22(22.73 \%)$ |
| - John is great |  |
| - no |  |
| - A large part of the class is online (multiple choice quizzes, etc.). |  |
| - Not particular to the class or the instructor, but during class a student (loudly) said he enjoys illustrated child pornography. I don't know the student's name, but I believe John does, and I would |  |
| have reported the student to the administration if $\operatorname{l~had~known~his~name.~}$ |  |
| - Recommended to have some experience in logical reasoning. |  |

